

Year 1– Geography

What should I pack for my holiday?

Autumn Term 1 - 2026

Prior knowledge

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Recognise some similarities and differences between life in this country and life in other countries.

National Curriculum Reference

- Identify and locate the North and South Poles and the Northern and Southern Hemispheres and the Equator
- Understand geographical similarities and differences studying the human and physical geography of a small area of the UK and a contrasting, non-European country
- Know what types of weather occur during each of the four seasons in the UK.
- Know that it is colder in locations closer to the North and South Poles and hotter closer to the Equator.

Key Vocabulary

Equator, Northern Hemisphere, Southern Hemisphere, North Pole, South Pole, location, local , national, area, community, physical/human, similarity/difference , village, town, contrast, Atlas, globe, England, Australia, temperature.

Learning Sequence

Substantive & Procedural Knowledge Core Components

LI: We are learning to Identify N and S poles, N hemisphere, S hemisphere and equator on a world map.

- The North and South poles are the very top and very bottom points of the Earth.
- The Equator is an imaginary line across the middle of the earth that divides the North and South hemisphere.

LI: We are learning to compare the UK and Australia and identify similarities and differences.

- Australia is in the Southern Hemisphere.
- The UK is in the Northern Hemisphere.
- Australia and the UK have seasonal and climate differences.
- Wildlife and landscapes are different in Australia and the UK.

LI: We are learning to identify seasonal pattern change in England.

- England has four seasons – Autumn, Winter, Summer and Spring.
- During different seasons the weather changes, the plants change and animal behaviours change.

Disciplinary Knowledge/Skills

Understand that geographers learn about the world by observing and collecting data and information.



Similarities & Differences

- Understand how to compare locations and the different physical features.



Mapping

- Observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases and simple maps and charts.
- Begin to analyse and communicate geographical information by constructing simple maps, labelled diagrams, age-appropriate graphs and through writing, using appropriate geographical vocabulary.



Fieldwork

Weather studies