

	Year 1– History Significant events & People	
	Autumn Term 1 - 2026	
Prior knowledge	• Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.	
National Curriculum Reference	• Talk about the lives of significant individuals in the past • Develop an awareness of the past. • To understand key features of historical events. • To become aware of significant historical events and people.	
Key Vocabulary	important, significant, parliament, Gun Powder plot, Houses of Parliament bonfire, fireworks, remembrance, marches, parades, commemorate, history, past, celebrate	
Learning Sequence		
Substantive & Procedural Knowledge Core Components	Disciplinary Knowledge/Skills	
LI: We are learning about Guy Fawkes and the events of ‘The Gunpowder plot’. - Guy Fawkes was born in England - England is ruled by a monarch. Our current monarch is King Charles III. - The UK has a prime minister. Our current Prime Minister is called Keir Starmer. - The Houses of Parliament are in London, England. - The Houses of Parliament are where MP’s gather to decide and vote on the laws of England. - The clock tower is known as Big Ben. - In 1605, the monarch of England was King James I. - Guy Fawkes led a group of fellow men (English Catholics) in a plot to blow up the Houses of Parliament. - Guy Fawkes and his men decided to blow up the Houses of Parliament on 5th November 1605 at the opening of parliament. - Guy Fawkes was responsible for lighting the fuse to the barrels of gunpowder, which they hid under the Houses of Parliament in a room	 Chronological knowledge and understanding • Begin to identify that some things have happened before they were born – relating to family such as parents and grandparents • To research the ‘gunpowder plot’ and discuss key events. • To be able to recall and sequence the events of the gunpowder plot which happened in the past.  Cause and Consequence • Recognise why people did things, why events happened and what happened as a result. • To recognise some causes to historical events. • To identify consequences to historical events. • To understand that there are reasons why people in the past acted as they did. 	

the gang had rented. This is known as the gunpowder plot. - The plot was unsuccessful and Guy was caught and punished, along with the other conspirators.	Significance & Interpretation • Begin to understand what makes someone or something significant - Guy Fawkes/Remembrance Day
LI: We are learning about the history and significance of Guy Fawkes. We are learning to recall the events of the Gunpowder plot.	
- The Gunpowder Plot was one of the most famous attempts to kill a king in British history. - Guy Fawkes led a group of fellow men (English Catholics) in a plot to blow up the Houses of Parliament. - Guy Fawkes and his men decided to blow up the Houses of Parliament on 5th November 1605 at the opening of parliament. - Guy Fawkes was responsible for lighting the fuse to the barrels of gunpowder, which they hid under the Houses of Parliament in a room the gang had rented. This is known as the gunpowder plot. - The plot was unsuccessful and Guy was caught and punished, along with the other conspirators.	
LI: We are learning about how the anniversary of The Gunpowder plot is celebrated each year.	
- Guy Fawkes is remembered today because of the failed plot. - Bonfire Night is celebrated on November 5th each year. It is usually celebrated with bonfires, fireworks and sparklers.	