

 PARK LANE PRIMARY SCHOOL	YEAR 1 ANIMALS INCLUDING HUMANS (HUMANS)			SCIENCE
PRIOR KNOWLEDGE Builds on previous EYFS learning: - Names of body parts - Names of senses		COMMON MISCONCEPTIONS Only our hands can feel the sense of touch: When we talk about touching, we often refer to the act of touching with our hands or fingertips. However, it is not our hands that feel the sense of touch but our skin. This is why we can feel the sense of touch all over our bodies and why our knees hurt if we fall over! Our sense organs act alone: This is a good unit to start building the larger concept of how different parts of our bodies work together. Our eyes, ears, noses, skin and tongues are really just messengers that give information for our brains to decipher. Our brain then tells the rest of our body how to react.		
Lesson Intention	National Curriculum Reference	Scientific Enquiry	Rocket Words	Resources
Discover the basic parts of the human body	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Identifying, Classifying & Grouping Identify and classify	Head Body Skeleton Limb joint	Class presentation, pen, pencil, wallpaper, marker pens.
Learn about eyes and sight	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Comparative & Fair Testing Perform simple tests Answering Questions through Collecting, Analysing & Presenting Data (Problem-Solving) Gather and record data to help in answering questions	Brain Eyelash eye sight pupil	Class presentation, drawing materials
Learn about ears and hearing	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Comparative & Fair Testing Perform simple tests Answering Questions through Collecting, Analysing & Presenting Data (Problem-Solving) Gather and record data to help in answering questions	Sound Ear sign language vibration deafness	Class presentation, pen, pencil, a range of instruments or different objects to create sounds
Explore the tongue and taste	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Pattern Seeking Use observations and ideas to suggest answers to questions	Tongue mouth taste flavour sweet	Class presentation, bread dipped or spread with a variety of different flavours for children to taste. You could use marmite, honey, jam, lemon juice, cream cheese, olive oil. You could also include a variety of fruits and vegetables.

Explore the sense of touch	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Comparative & Fair Testing Perform simple tests Answering Questions through Collecting, Analysing & Presenting Data (Problem-Solving) Gather and record data to help in answering questions	Touch Fingertips skin organ brain	Class presentation, range of classroom objects.
Discover how your nose smells	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Identifying, Classifying & Grouping Identify and classify	Smell Odour Nose Nostril nose hair	Music through a speaker, tape measure, a decibel metre (you can download an app via a phone or tablet), pencils and graph paper